# Modeling Basic Maneuvering with the Predator UAV

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#### **Outline**



- Background and Model Design (Kevin)
- Model Development and Implementation (Jerry)
- Model Assessment (Mike)
- Model Achievements, Shortcomings, and Future Directions (Kevin)



## **Air Force Research Laboratory**



#### **Mission**

Research, develop, demonstrate, evaluate, and transition leading edge training technologies and methods to train warfighters

#### Challenge

More constraints on live training ...

(ranges, budgets, equipment wear, ops tempo, safety)

... yet modern weapons and employment concepts require extensive airspaces, large ranges, and more composite training opportunities.



### **Distributed Mission Training**



DMT is likely to play an increasingly important role in future warfighter training.



Representation of human performance and learning is one of the great challenges to overcome before the full potential of DMT can be realized.



## **Cognitive Modeling Applications**



## Better human behavior representation can improve the effectiveness and flexibility of DMT



Model Warfighter Behavior

(Computer-Generated Forces)

Predict Warfighter Behavior

(Automated Training Program Assessment)

Assess Warfighter Behavior

(Instructional Agents)

**Domains:** Air, C2, Space, IW . . .



# Performance and Learning Models Research Program



#### **Objective**

Advance the state of the art in computational process modeling of human-system interaction in dynamic, time-constrained environments.

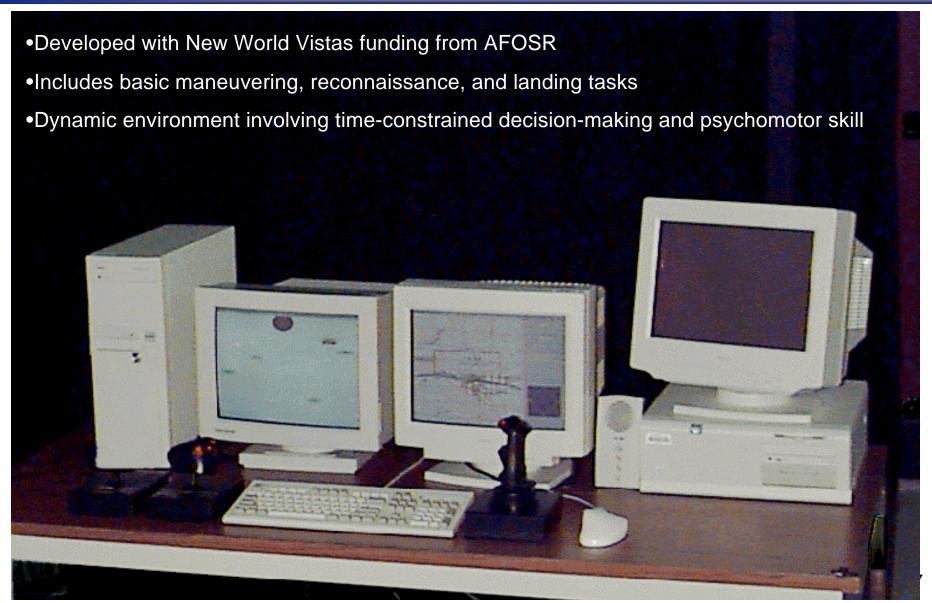
#### Goals

- Develop computational process models representing the behavior of UAV operators.
- •Use those models to explore the role of visuospatial working memory in determining operator performance in a realistic UAV reconnaissance task.
- •Transition products and lessons learned both to the scientific community and to applied research involving warfighter modeling.



## **UAV Synthetic Task Environment**

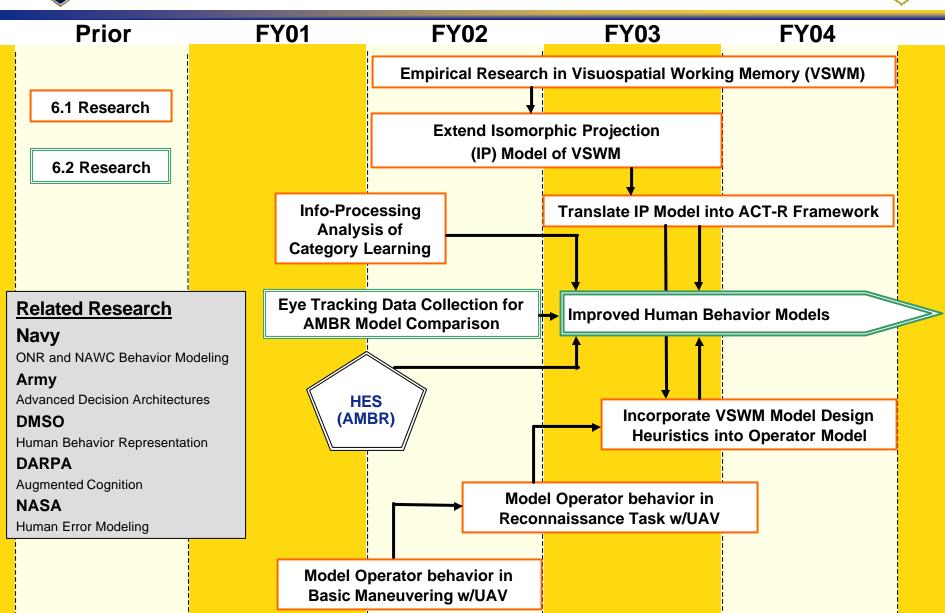






## Roadmap







Step 1

Basic

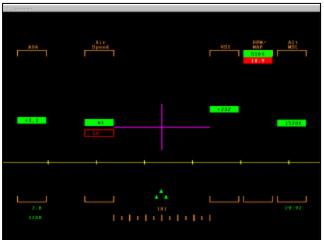
(We are here)

### **UAV Operator Model Plan**



## Heads-Up Display

**Task Screen** 



TRIAL INITIATED

BOLD ALTITUDE AT 15000 FEET

CHANGE AIRSPIED FROM 47 TO 62 KIAS

BOLD HEADING AT 0 DEGREES

TENAL TIME REMAINING (5)

START

Abiting

Altitude

Altit

**Step 2 Reconnaissance** 

**Maneuvering** 

**Ground Camera** 

**Tracker Map** 





## **Basic Maneuvering**



#### Segment 1

Hold altitude at 15000 feet.

Change airspeed from 67 to 62 knots.

Hold heading at 0 degrees.



Model does Segment 1.

#### Segment 2

Hold altitude at 15000 feet.

Hold airspeed at 64 knots.

Change heading from 0 degrees to 180 degrees.

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#### Segment 7

Change everything!



#### **Sources of Data**



- Basic Maneuvering Tutorial and Segment Instructions
- Local aviation expertise
  - LtCol Stu Rodgers
- Subject Matter Expert
  - Verbal protocols
  - Eye movements
  - Data files
- Active-Duty AVO Computer Log Files
  - Control Inputs
  - Performance Deviation Data

Primary influences on model implementation to date.

Recently collected.
Under-utilized to date.

Model assessment. (Later in presentation)



## **Motivation for Model Design**



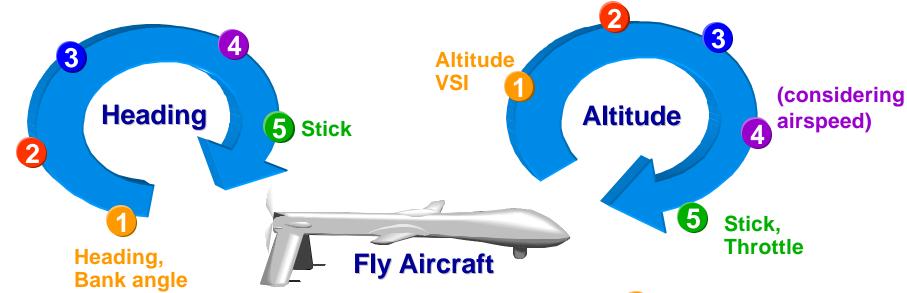
- "Unit Task" representation
  - Newell
  - Kanfer-Ackerman ATC Model (Lee and Anderson)
  - AMBR ATC Model (Lebiere, Anderson, and Bothell)



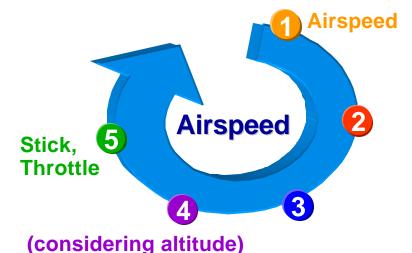
### **Model Design**



Three unit tasks for performance monitoring (heading, airspeed, altitude)



- Retrieve appropriate instrument location
- **Attend location**
- **Encode instrument value**
- Decide if action required
- **Execute action, if any** (Stick, Throttle or both)







## **Model Development** and Implementation



### **Model Development**

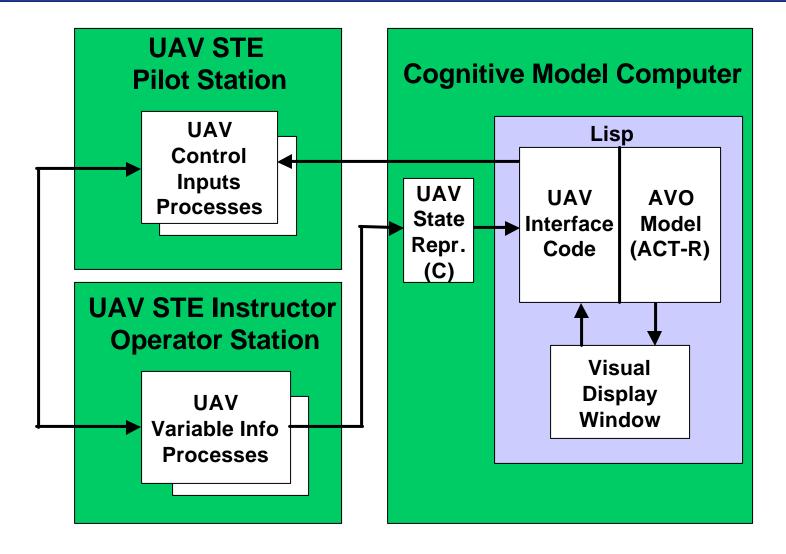


- System Architecture
- Interface to UAV STE
- Development Environment
- Model Implementation



## **System Architecture**

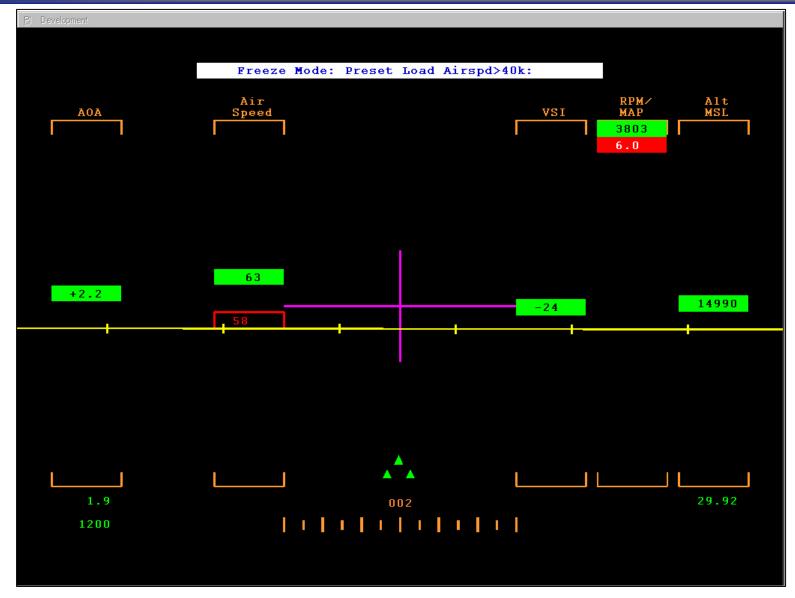






## **UAV Heads-Up Display**

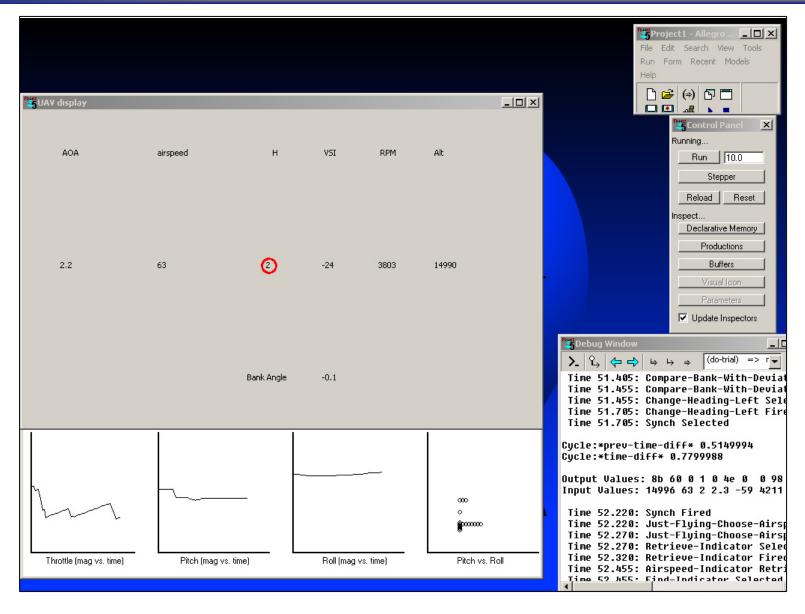






### **ACT-R Heads-Up Display**







#### Interface to UAV STE



- UAV STE consists of 11 separate processes on 2 machines using proprietary interface to communicate
- No Access to Source Code for "Heartbeat" Mechanism of STE. Cognitive Model had to be synch'ed to STE
- Cognitive Model runs SLOWER than STE with graphics for HUD Mockup running
- Shared Memory between Cognitive Model and C Process on same machine used to receive Variable Data from STE
- Windows Event Processing Loop in STE modified to receive Datagram Events from Cognitive Model for Control Inputs (circumventing Control Inputs from Stick and Throttle)



### **Development Environment**



- Change from ACT-R 4.0 to 5.0 under Allegro CL 5.0.1
- Looked at using Java version of ACT-R
  - determined that it's not ready for prime time
- Re-implementation of Heads-Up Device (HUD) Mockup in Cognitive Model in order to use RPM component of ACT-R 5.0
- No Hands on Throttle and Stick (HOTAS) support in ACT-R 5.0



## **Model Implementation**



- Goal Chunk Type
- Select Unit Task Productions (Random)
- Retrieve Indicator Location Production
- Find Indicator Production
- Attend Indicator Production
- Encode Indicator Value Production
- Decide On Action Productions
- Execute Action Productions

Standard Visual
Attention Representation



## **Goal Chunk Type**



```
(chunk-type fly-aircraft
  state
  indicator
  current-value
  current-airspeed
  desired-airspeed
  previous-airspeed
  max-desired-airspeed
  min-desired-airspeed
  current-altitude
  desired-altitude
  max-desired-altitude
  min-desired-altitude
  current-heading
  desired-heading
  drifting
  heading-deviation
  current-vertical-speed)
```



#### **Select Unit Task - Altitude**



#### One of three unit task selection productions.

#### Chosen randomly.



#### **Retrieve Instrument Location**



## A single production for retrieving info. about an indicator (any indicator)



#### Find Indicator



```
(p find-indicator
   =goal>
      ISA fly-aircraft
      state find
   =retrieval>
      ISA instrument
      location =loc
==>
   +visual-location>
      ISA visual-location
      nearest =loc
   =goal>
      state attend)
```



#### **Attend Indicator**



```
(p attend-indicator
   =goal>
      ISA fly-aircraft
      state attend
   =visual-location>
      ISA visual-location
   =visual-state>
      ISA module-state
      modality free
==>
  +visual>
      ISA visual-object
      screen-pos =visual-location
  =goal>
      state encode)
```



#### **Encode Indicator**



```
(p encode-indicator
   =goal>
      ISA fly-aircraft
      state encode
   =visual>
      ISA text
      value =current-value
==>
   !bind! =integer-value (get-value =current-value)
  =goal>
      state compare
      current-value =integer-value)
```



#### **Decide On Action**



## IF altitude is high and climbing or level THEN decrease altitude

```
(p compare-high-altitude-and-VSI--decrease-altitude
  =qoal>
      ISA fly-aircraft
      indicator vert-speed-indicator
      state compare
      max-desired-altitude =max-desired-altitude
      > current-altitude =max-desired-altitude
      current-value =vertical-speed
      >= current-value 0
==>
  =goal>
      state decrease-altitude
      current-vertical-speed =vertical-speed)
```



#### **Execute Action**



```
(p high-and-slow-decrease-altitude-stick
  =goal>
      ISA fly-aircraft
      state decrease-altitude
      current-altitude =current-altitude
      current-vertical-speed =current-vertical-speed
      desired-altitude =desired-altitude
      min-desired-airspeed =min-desired-airspeed
      < current-airspeed =min-desired-airspeed</pre>
==>
 !eval! (stick-action-high-and-slow-decrease-altitude
        'forward =current-altitude =desired-altitude
        =current-vertical-speed)
  =goal>
      state nil)
```



#### **Unit Task Decisions**



- Heading Unit Task compare current heading deviation to current bank angle to decide if action is required
- Airspeed Unit Task compare current airspeed to desired airspeed and current altitude to desired altitude to decide which actions (if any) to take
- Altitude Unit Task compared current altitude to desired altitude and current airspeed to desired airspeed to decide which actions (if any) to take



#### **Stick and Throttle Actions**



- Heading Unit Task increment or decrement the stick position in the roll plane
- Airspeed Unit Task adjust the throttle and/or stick position in the pitch plane based on the difference between the current airspeed and the desired airspeed
- Altitude Unit Task adjust the throttle and/or stick position in the pitch plane based on the difference between the current altitude and the desired altitude and the deviation of the vertical speed from 0





### **Model Assessment**



## **Human-Model Comparison Data**



#### Control Inputs

- Throttle
- Pitch
- Roll

#### Performance Deviation Data

- Altitude
- Airspeed
- Heading

#### Data are from successful trials only

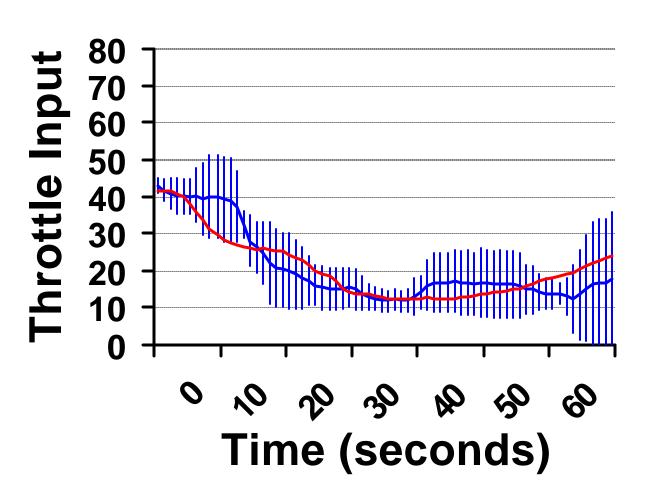
when pilot/model meets all three performance criteria.

Presentation of human and model data inspired by Schunn and Wallach (submitted for publication).



## Throttle Inputs Data-Model Comparison





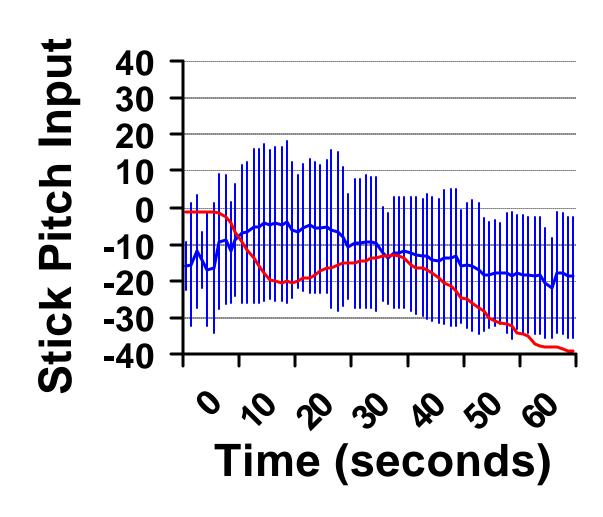
Predator
AVOs
(n=5)
Model
Simulations
(n=22)

$$r^2 = .80$$
  
RMSD = 4.45



## Pitch Inputs Data-Model Comparison





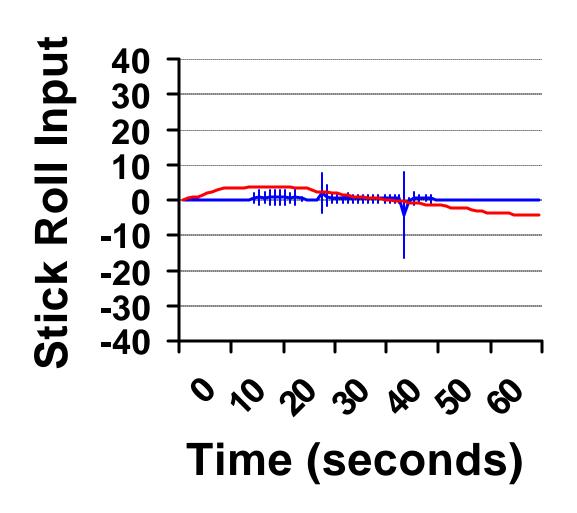
Predator
AVOs
(n=5)
Model
Simulations
(n=22)

$$r^2 = .26$$
  
RMSD = 11.82



## **Roll Inputs**Data-Model Comparison





Predator
AVOs
(n=5)
Model
Simulations
(n=22)

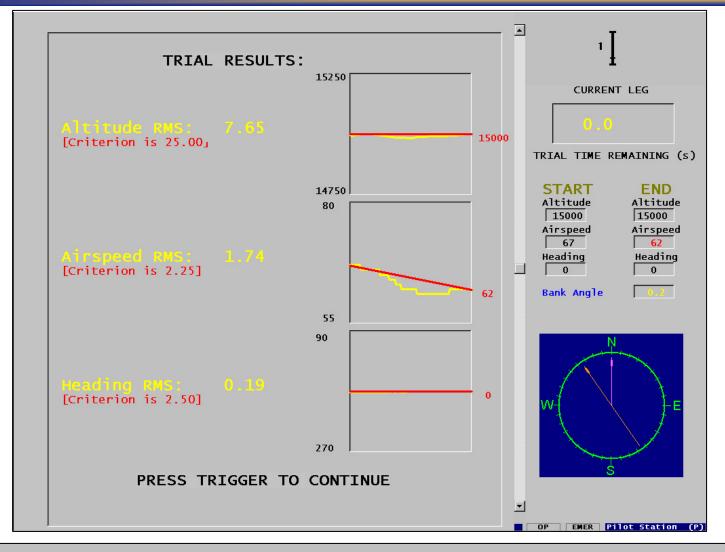
$$r^2 = .07$$
  
RMSD = 2.63



#### **Performance Deviation Data**

#### **Feedback Screen**

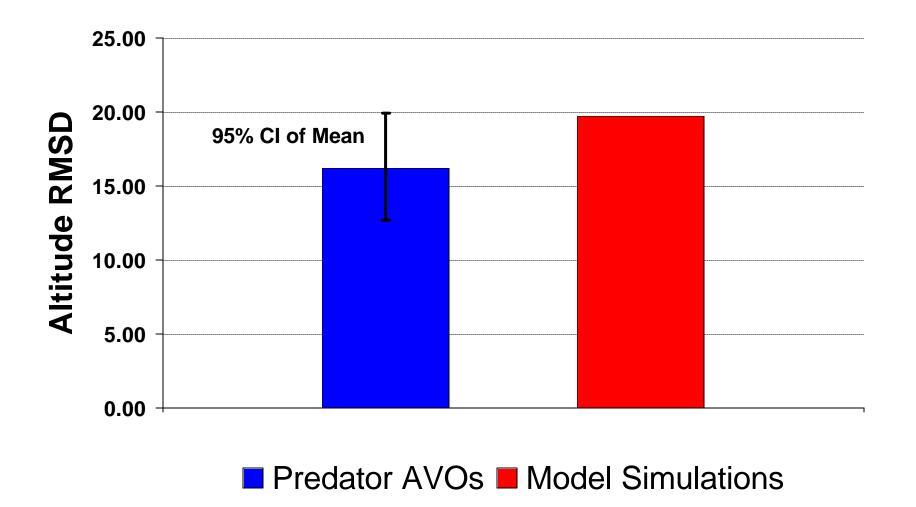






## Average of Altitude RMSD's

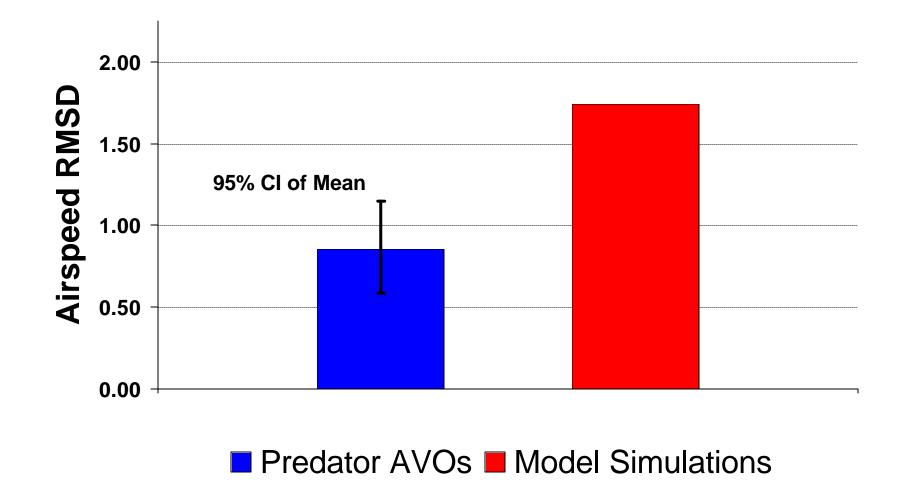






## Average of Airspeed RMSD's

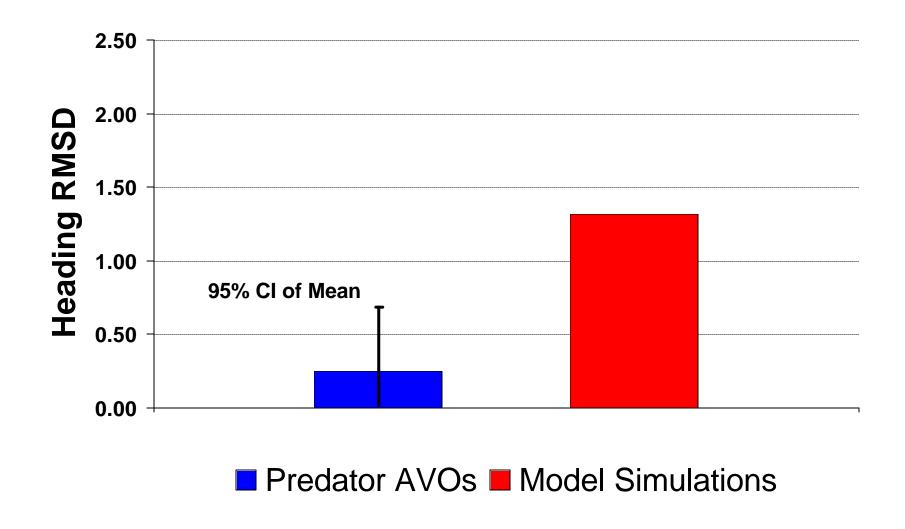






## **Average of Heading RMSD's**









## Wrap-Up



#### **Model Achievements**



Linked ACT-R directly to a fairly complex, high-fidelity simulation environment that was *not* originally designed for interaction with cognitive models.

Established baseline level of performance for initial model (Version 1.0), against which future improvements can be measured.

- Quantitative fit to control inputs
- Passes 40% of attempts at basic maneuvering segment 1



## Model Shortcomings



(areas for improvement)

- Magnitude of control inputs is equation-based
  - Not learnable, circumvents the architecture
  - Go to declarative representation
  - Borrow from Lebiere & Wallach (in press) where possible
- Unit tasks are selected randomly from conflict set
  - Can't adjust to short-term task demands (prospective goal setting)
  - Implement cross-checking via declarative retrieval
- No use of horizon line and reticle
  - Clearly wrong, must add
- Attention to clock (and other awareness of time)
- Anticipation of future state; awareness of "getting close"
  - (roll-outs)
- Awareness of "lead-in" period
- Does not learn (yet)



#### **Future Research**



Make more use of eye tracking data and verbal protocols

Extend model to remaining basic maneuvering segments

**Extend model to reconnaissance missions** 

Incorporate VSWM model design heuristics

Use model as tool for studying individual differences

- •Architectural differences (e.g., visuospatial working memory ability)
- Knowledge-based differences

Use model as tool for studying learning processes

- Psychomotor and cognitive skill acquisition
- •Following instructions
- Learning from instructions